

# REALISING OPPORTUNITIES

Working Together | Supporting Talent

## IMPACTS

### For the young person:

A primary aim of the programme is that young people transition to a RIU and get a higher degree outcome

- Increased attainment in their degree (1st or 2:1)

Young people have gained confidence, resilience, sense of belonging, ways to approach decision making that they can take with them after post-16 studies and following university

Gain the wider benefits of attending an RIU i.e. expert teaching from active researchers, opportunities for students to undertake enriching research and inquiry, access to world-leading facilities, progress into further study and graduate careers

### RO universities and the programme:

Increase in applications from under-represented groups

Increase in student cohort from under-represented groups resulting in diversity on their programmes – meeting APP requirements of fair access and social mobility

Influence HEI policy by improving the evidence base for the use of compact schemes and contextual data in admissions

Influence government policy on widening participation through the evidence

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## OUTCOMES

Make a non-HE path decision with confidence

Long-term

Short-term

## OUTPUTS

## MECHANISMS OF CHANGE

### ENABLERS:

School/college willingness & ability to engage with the programme  
Parental support

## ACTIVITIES

Launch event  
National Student Conference  
Academic element  
Skills4uni  
Online support from research intensive university (RIU) Ambassadors

## RECRUITMENT AND TARGET GROUPS



### 'MOST ABLE, LEAST LIKELY'

Eligibility is a basket approach, targeting the most able students from underrepresented groups who are able to progress to HE but are the least likely to. Recruited in Year 12 for a two year supported entry programme. The programme is promoted to young people, schools/colleges and parents/carers.

Individual consideration can be given to students that have experienced a period of disrupted education for example due to family issues, disability or health conditions, identify under the trans umbrella, from Gypsy, Roma or Traveller communities, Refugee, or from a military family.

### CURRENT ELIGIBILITY CRITERIA:

- postcode with low progression rates
- first generation to higher education (HE)
- entitled to discretionary payments/16-19 bursary/Pupil Premium
- entitled to free school meals in last six years
- attend a school/college that is lower performing at Key Stage (KS) 4, or Attainment 8, or KS5
- in care/care leaver or estranged from family

### PLUS

- at least five grade 9-6 at GCSE (or equivalent, eg GNVQ, BTEC certificate), and
- at state-funded school/college working with RO, and
- home registered student/asylum seeker or have temporary status

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